Identification	Subject	PMGT 825 Project Leadership 3KU /6ECTS
	Department	Economics and Management
	Program	Graduate
	Term	Fall 2025
	Instructor	Fuad Baghirov
	Email	fuad.bagirov@khazar.org
	Classroom/ hours	
Prerequisites	PMGT 810 Project management framework	
Language	English	
Compulsory/ Elective	Compulsory	
Textbooks and course materials	*Core textbook:* *1) Leadership: theory and practice* by P. Northouse. Edition 9. Copyright © 2021 by SAGE Publications, Inc. *2) Organizational behavior* by Stephen P. Robbins, Timothy A. Judge. Edition 18. Copyright 2021 by Pearson Education, Inc., publishing as Prentice Hall. *3) HBR Guides* by Harvard Business Review Press Boston, MA *Supplementary textbook:* *4) Leadership - What Really Matters* by Daniel F. Pinnow. Edition 5. Springer-Verlag Berlin Heidelberg, Copyright 2011. **5) Peter G. Northouse – Leadership**: Theory and Practice (9th Edition, 2021) **6) Stephen P. Robbins & Timothy A. Judge – Organizational Behavior** (18th Edition, 2021) **7) Daniel F. Pinnow – Leadership:** What Really Matters (Springer, 2011) *8) TED talks* videos *9) Harvard Business Review Guides (Boston, MA)*	
Course outline	This course is designed to provide understanding of the core principles and components of project leadership, emphasizing its unique role in guiding project teams to success; exploring the importance of emotional intelligence in project leadership and developing advanced communication skills to facilitate project collaboration. Students will learn how to analyze trait, skills, situational, and transformational leadership approaches tailored specifically for project management contexts and to address issues related to emotions, personalities, power dynamics, and conflicts in the project environment, equipping students with strategies for effective leadership.	
Course objectives	• Understand foundational leadership concepts and theories. • Develop emotional intelligence skills for effective leadership on a project. • Assess personal leadership traits and skills. • Apply situational leadership approaches to real-world scenarios. • Manage and leverage emotions in leadership contexts. • Recognize the impact of personality and values on leadership within a project. • Resolve conflicts and negotiate effectively as a leader on a project. • Adapt leadership strategies to diverse cultural contexts. • Implement transformational and team leadership approaches. • Develop coaching skills for leadership development. • Master effective communication for motivating teams. • Apply motivation theories to inspire individuals and groups. • Demonstrate ethical leadership principles through a project.	
Learning outcomes	Upon completion of the course the students will be able to: • Master Leadership Concepts: Possess a deep understanding of leadership theories, styles, and situational approaches, enabling effective leadership in various contexts.	

	• Embrace Emotional Intelligence: Apply emotional intelligence principles to enhance self-awareness, self-regulation, and interpersonal effectiveness in leadership roles. • Navigate Organizational Dynamics: Skilfully manage conflicts within organizations while upholding ethical standards. • Cultivate Cross-Cultural Competence: Adapt leadership strategies to diverse cultural settings, promoting inclusivity and success in a globalized world. • Enhance Coaching and Communication Skills: Develop coaching abilities to support team growth and refine communication skills for effective leadership. • Demonstrate Ethical Leadership: Apply ethical decision-making in leadership roles and showcase ethical leadership through a project, integrating values into leadership practices.	
Teaching methods	**Case analysis**	x
	Group discussion	x
	Lecture	x
	Others - Project work	x

Evaluation Criteria	**Methods**	**Date/deadlines**	**Percentage (%)**
	Midterm Exam	TBA	30
	Attendance		5
	Activity		5
	Project work	Week 15	20
	Final Exam	TBA	40
	Total		100

Policy	**Attendance**: Students exceeding the 25% absence limit will not be allowed to participate in the final exam. **Activity** shall mean active participation i.e. asking and answering the question, contribute with insights and feedback, and demonstrate willingness and dedication to be part of an overall class discussion. **Project Work:** in the begining of semester students will be divided into groups (max 3-4 student in the group). Each group will receive a topic related to Project Leadership in Azerbaijan Republic. The groups will make research and provide word document (maximum 10 pages) and presentation (10-20 slides) as an outcome of the project work. Each member of the group will present part of slides during prezentation. Participation is mandatory and will affect the whole mark of the group. Project work to be presented during the last week of the semester. **Cheating/plagiarism** Cheating or other plagiarism during the Quizzes, Mid-term and Final Examination will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations. **Professional behavior guidelines** The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.

Tentative Schedule			
Week	**Date/Day**	**Topics**	**Textbook/ Assignments**
1		Introduction to Leadership, definition, and components	*Chapter 1 (1)*
2		Leadership in the Twenty-First Century: Emotional intelligence	*Chapter 1, 2 (4), HBR Guides*
3		Trait and skills approach	*Chapter 2, 3 (1)*
4		Style and situational approach	*Chapter 4, 5 (1)*

5		Emotions and Moods	*Chapter 4 (2)*
6		Personality and Values	*Chapter 5 (2)*
7		Power and Politics	*Chapter 13 (2)*
8		Conflict and Negotiation	*Chapter 14 (2)*
9		**Mid-term exam**	
10		Culture and Leadership	*Chapter 15 (1)*
11		Transformational and Team Leadership	*Chapter 9, 12 (1)*
12		Coaching in Leadership	*HBR Guides*
13		Role of communication in leadership	*Chapter 11 (2)*
14		Leadership and Motivation	*Chapter 7, 8 (2)*
15		Leadership Ethics/**project**	*Chapter 16 (1)*
		Final Exam	